

Get Up and Move!

Number Charts

Gallery Walk

Combo Pack

Best suited for Grades 2-4

Get Up and Move!

What Number Am I? 100 Chart Gallery Walk

Use the clues to solve the riddle:

- I am a 2-digit number.
- I am less than 30.
- My second digit is 1.
- My second digit is 1.

What number am I?

Use the clues to solve the riddle:

- My tens digit is half of my ones digit.
- One of my digits is odd, and the other is even.
- The difference between my digits is 3.

number am I?

Card #14

Shelley Gray

Best suited for Grades 2-4

Get Up and Move!

120 Chart Gallery Walk

On your recording sheet:

Shade in the numbers that have a 1 in the tens place.

How many numbers have a 1 in the tens place?

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |

Answer the questions:

- Describe the pattern.
- What are the next two numbers that should be shaded in?

Card #9

Created by Shelley Gray

Integrate kinesthetic learning with essential number skills!

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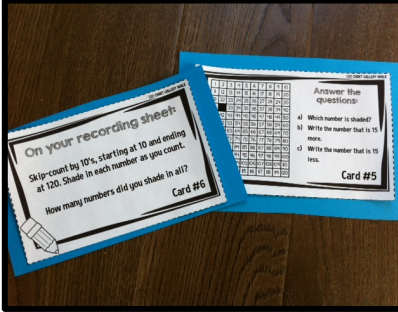


About this Resource

****Note:** These cards can also be used as task cards for a learning center. However, I encourage you to try the gallery walk first. In past experiences I have found that all of my students were highly engaged, especially those with a need for kinesthetic learning and movement. ******

A gallery walk is a fantastic way to get students up and moving around the room, while completing curriculum-related tasks that will reinforce their knowledge.

In order to set up your gallery walk:

- **Print the gallery walk cards and laminate them to ensure that they last for years to come. Before laminating you may choose to mount the cards on colored paper as shown in the picture to the right.**
- 
- Card #6:** On your recording sheet: Skip-count by 10's, starting at 10 and ending at 120. Shade in each number as you count. How many numbers did you shade in all? Card #6
- Card #5:** Answer the questions:
a) Which number is shaded?
b) Write the number that is 15 more.
c) Write the number that is 15 less. Card #5
- **Mount the cards around the classroom on walls, bookshelves, etc. Space the cards out so that none are too close together.**
 - **Students may use the provided recording sheets or alternatively, their math notebooks, to record their answers. If using recording sheets: copy, distribute and have students use a hard surface to write on.**

- **Set expectations and logical consequences before allowing students to move around the classroom for the gallery walk. (See details down below).**
- **Have students move around the classroom, answering the questions from each card on their recording sheets.**

Setting Expectations and Logical Consequences

Before beginning your gallery walk, it is important to set expectations for behavior. This will eliminate classroom management issues and allow the activity to be fun and engaging for all. The expectations that I personally use are:

- **No more than 2-3 students at one card at a time (if there are more than this number of people, find a new card).**
- **Walking only**
- **Voice levels need to be kept at a Level 1. This should be mostly a quiet activity (unless you are wanting to encourage discussion between students).**

Remember to also set logical consequences for students who choose not to follow the expectations. The easiest thing to do is not allow the student to participate anymore. No one wants to sit out while the others are up and moving around!

Enjoy!

~Shelley

The 100 Chart Gallery Walk includes...

twenty-four gallery walk cards that will reinforce basic number skills using a hundred chart! All cards are designed in “riddle” format as shown below:


WHAT'S MY NUMBER 100 CHART GALLERY WALK

Use the clues to solve the riddle:

- I am a number greater than 21 but less than 43.
- I am an odd number.
- The sum of my digits is 4.

What number am I?

Card #1




WHAT'S MY NUMBER 100 CHART GALLERY WALK

Use the clues to solve the riddle:

- I am not a 2-digit number.
- I am not a 3-digit number.
- I am less than 4.
- I am an even number.

What number am I?


Card #9



Use the clues to solve the riddle:

- I am a 2-digit number.
- I am less than 30.
- My second digit is greater than 5.
- My second digit is a 2.

What number am I?



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Gallery Walk Recording Sheet

Card # 21

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

I am the number ____.

Card # 22

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

I am the number ____.

Card # 23

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

I am the number ____.

Card # 24

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

I am the number ____.

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WHAT'S MY NUMBER 100 CHART GALLERY WALK

Use the clues to solve the riddle:

- I will say my name.
- I am not a zero.
- I am double the number 4 and add 1.
- The sum of my two digits is 5.

What number am I?

Card #10

www.TeachingInTheEarlyYears.com

Plus recording sheets and an answer key!

The 120 Chart Gallery Walk includes...

twenty-five gallery walk cards that will reinforce basic number skills using a 120 chart! Several other number sense skills are incorporated.

120 CHART GALLERY WALK

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |

Use the shaded number to answer the following:

- If I add 20 to the shaded number I get _____.
- If I subtract 30 from the shaded number I get _____.
- To make 120, I need to add _____ to the shaded number.

Card #13

120 CHART GALLERY WALK

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |

Answer the questions:

- Describe the pattern that you see.
- If you continued this pattern, what would the next 12 shaded numbers be?

Card #19

On your recording sheet:

Shade in the numbers that are multiples of 10.

How many numbers are there?

120 CHART GALLERY WALK

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |

Answer the questions:

- Describe the pattern.
- What are the next two numbers that should be shaded in?

Card #9

120 CHART GALLERY WALK

Recording sheet:

Number that is represented by the ten frames:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |

Number that is 50 more.

Card #20

120 CHART GALLERY WALK

Complete the tasks:

- Shade the number that is the difference between 100 and 20.
- Shade the number that is 40 more.
- Shade the number that is 40 less.

Card #10

Plus recording sheets and an answer key!

A gallery walk is an engaging way to integrate hands-on learning into your classroom!